

College of Agriculture and Life Sciences  
Office of Academic Programs  
Student Appraisal of Teaching Assistant

FALL 2014

Course  
AEM 2000 DIS 201

Instructor  
McBride

<u>Gender</u>	<u>Student Year</u>	<u>School or College</u>	<u>Course Intended/Required for Major</u>
3 Male	2 Freshmen	2 Seniors	3 Yes
6 Female	2 Sophomores	0 Grad Students	0 Undecided
0 Declined	3 Juniors	0 Other/Declined	6 No
		7 Ag & Life Science	0 Declined
		0 Human Ecology	2 ILR
		0 Architecture	0 Unclassified/ExMu
		0 Arts & Sciences	0 Graduate School
		0 Engineering	0 Declined
		0 Hotel	

<u>Approximate Grade in Course</u>	<u>Approximate Cum Average</u>	<u>Average is:</u>	<u>Reason for Taking Course</u>
4 A 0 D 0 U	4 4.0 0 2.5 0 1.0	6 Cornell Ave.	4 Required for Major 0 Required for Grad Work
3 B 0 F 1 Declined	1 3.5 0 2.0 2 n/a	2 Transfer Ave.	3 Has Great Reputation 3 Other
0 C 1 S	1 3.0 0 1.5 1 declined	1 Declined	7 Subject Matter of Interest

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	0	9	0	5.0000	0.0000
9. Is well prepared for class	0	0	0	1	8	0	4.8900	0.3300
10. Uses class time efficiently	0	0	2	2	5	0	4.3300	0.8700
11. Stimulates deeper thinking about the subject	0	1	1	1	6	0	4.3300	1.1200
12. Makes me feel free to ask questions	0	0	0	0	9	0	5.0000	0.0000
13. Provides clear and comprehensive explanations	0	0	2	2	5	0	4.3300	0.8700
14. Communicates interest in helping students learn	0	0	1	0	8	0	4.7800	0.6700
15. Is willing to help students outside of class	0	0	0	0	9	0	5.0000	0.0000
16. Conveys enthusiasm in teaching the material	0	0	0	0	9	0	5.0000	0.0000
17. Is organized in presenting the material	0	0	1	2	6	0	4.5600	0.7300
18. Involves everyone in class	0	0	0	3	6	0	4.6700	0.5000

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19. Grades Equitably	1	0	0	0	8	0	4.5600	1.3300
20. Comments on my work in ways that help me learn	0	1	0	1	7	0	4.5600	1.0100
21. Realizes when students do NOT understand	0	0	2	3	4	0	4.2200	0.8300
22. Overall the quality of my TA's teaching is:	0	0	2	0	7	0	4.5600	0.8800
<b>Self-reported Info about Student:</b>								
23. Your interest in taking the course before you enrolled	0	0	0	3	6	0	4.6700	0.5000
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	1	3	0	5	0	4.0000	1.2200
25. The amount that you have learned in the course thus far	0	0	2	3	4	0	4.2200	0.8300

Average

Standard Dev

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Student Comments

Linden has been an absolutely fantastic TA. She's always so well prepared, knowledgeable, and approachable. She works really hard to be available and as useful to students as possible and it shows. She's been a huge asset to the course and the whole class has really enjoyed and benefited from having her as a TA. She'll make a fantastic professor one day (if that's what she's doing with her PhD)

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Grading is very subjective and not fair for the overall paper quality.

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Linden improved dramatically as a TA throughout the semester. I know she will be excellent the next time she TA's!

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Linden has been a phenomenal TA. She is always looking for ways to make discussion sections as beneficial for the students as possible, using the time efficiently, creatively, and in an engaging manner. Additionally, she makes herself very approachable and always seems willing and eager to help.

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Linden was very approachable and easy to talk to. She is a great TA and I really enjoyed taking this course - would definitely recommend this class to other students.

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Linden was a great TA and discussions were extremely helpful in completing assignments ( especially writing workshops and group brainstorming for assignments). She is extremely knowledgeable on subject matter and helpful in her critiques. (the undergrad tas were good too)

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I did not like the workshopping.

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I did not like the emphasis on only one apparently acceptable structure for the EBP. In the real world, no one expects every business memo to contain a thesis statement in the first paragraph.

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I wasn't the biggest fan of this class in general, but Linden as a TA was fantastic. By far the best teacher I had at Cornell.

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