

**College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant**

SPRING 2016

Course
AEM 2000 DIS 201

Instructor
McBride

<u>Gender</u>	<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>	
3 Male	0 Freshmen	5 Seniors	9 Ag & Life Science	0 Human Ecology	3 Yes	0 Undecided
6 Female	1 Sophomores	0 Grad Students	0 Architecture	0 ILR	6 No	0 Declined
0 Declined	3 Juniors	0 Other/Declined	0 Arts & Sciences	0 Unclassified/ExMu		
			0 Engineering	0 Graduate School		
			0 Hotel	0 Declined		

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>			<u>Average is:</u>		<u>Reason for Taking Course</u>	
3 A	0 D	0 U		4 4.0	1 2.5	0 1.0	7 Cornell Ave.	3 Required for Major	0 Required for Grad Work	
2 B	0 F	0 Declined		4 3.5	0 2.0	0 n/a	1 Transfer Ave.	7 Has Great Reputation	0 Other	
0 C	4 S			0 3.0	0 1.5	0 declined	1 Declined	5 Subject Matter of Interest		

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	0	3	6	0	4.6700	0.5000
9. Is well prepared for class	0	0	0	2	7	0	4.7800	0.4400
10. Uses class time efficiently	0	0	2	2	5	0	4.3300	0.8700
11. Stimulates deeper thinking about the subject	0	1	1	1	6	0	4.3300	1.1200
12. Makes me feel free to ask questions	0	0	0	3	6	0	4.6700	0.5000
13. Provides clear and comprehensive explanations	0	0	0	3	6	0	4.6700	0.5000
14. Communicates interest in helping students learn	0	0	1	0	8	0	4.7800	0.6700
15. Is willing to help students outside of class	0	0	0	0	9	0	5.0000	0.0000
16. Conveys enthusiasm in teaching the material	0	0	0	3	6	0	4.6700	0.5000
17. Is organized in presenting the material	0	0	0	2	7	0	4.7800	0.4400
18. Involves everyone in class	0	0	1	1	7	0	4.6700	0.7100

**College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant**

SPRING 2016

Course
AEM 2000 DIS 201

Instructor
McBride

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
19. Grades Equitably	0	0	0	2	7	0	4.7800	0.4400
20. Comments on my work in ways that help me learn	0	1	0	3	5	0	4.3300	1.0000
21. Realizes when students do NOT understand	0	0	2	3	4	0	4.2200	0.8300
22. Overall the quality of my TA's teaching is:	0	0	0	3	6	0	4.6700	0.5000
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	0	1	1	2	5	0	4.2200	1.0900
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	0	1	6	2	0	4.1100	0.6000
25. The amount that you have learned in the course thus far	0	0	2	4	3	0	4.1100	0.7800

Average

Standard Dev

College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant

SPRING 2016

Course

AEM 2000 DIS 201

Instructor

McBride

Student Comments

I think Linden is really great. To me, the categories I gave 3s or 4s to (particularly "Stimulates deeper thinking about the subject" and "Makes me feel free to ask questions") are not 5s more because of how short the section is than her teaching. We cover so much breadth when we're going through EBP and IPN topics, and I think having a longer section would help us to have more time to actually discuss/debate the topics and think more about implications.

Too many undergraduate TAs.
